

La Rotllana socio-educational center – Verdum

PIOUS SCHOOLS -CATALUNYA

Pol Beringues - Responsable de la Rotllana-Verdum

La Rotllana is a playful, educational and integrative space to strengthen and consolidate the social-emotional skills of children, adolescents and their families in the Verdum neighborhood.



The will of the Foundation "Camins Escola Pia" has always been to respond to the needs of the institution's students and the surrounding population: children and adults from various social realities.

With the will to help beyond the school environment, the Rotllana-Verdum project was born in 2018, a project to assist children between six and eighteen years of age from the neighborhood and, as far as possible, their respective families.

To meet the educational needs of the children, there is a team of three educators, with the support of volunteers and internship students.

Escola Pia "Luz Casanova" gives its space for the activities that "la Rotllana" proposes. During the week, thirty students are welcomed, distributed by age within the three groups. Thanks to the team's work, educational and emotional support, and various activities to educate through "lleure" (leisure time) are given.

The three groups are divided by academic year: first to third grade, fourth to sixth grade, and first ESO to second year of high school or equivalent as PFIs. The two primary school groups are structured similarly: Monday to Thursday, two hours daily. During the day, there are four activities: the Rotllana, the space where you can share how you are and your emotional state; the educational reinforcement, where we try to improve the school aspects that each child needs; the playground to rest a little; and, finally, the space of "lleure", to work on some attitudes: knowing how to be with classmates and manage frustration.

The Secondary and Bacalaureate group works a little differently: instead of four days, there are three. The first two days are devoted entirely to reinforcement, and the third to recreational activities such as board games, workshops, and excursions.

In addition to directing attention to the children, the team works with their families and schoolteachers to have a more complete vision of their reality. In this way, a more effective plan of action is designed. This involves talking to the families and conveying to them the progress or pitfalls we have encountered with their children. We also contact their school tutors to learn how they work in the classrooms and see if we can work together. We also coordinate with Social Services when necessary.

But the task of Rotllana-Verdum continues. As an entity of the Verdum neighborhood we are in constant contact with the different entities and schools in the neighborhood, such as the dynamization agents, the community plan, and the neighborhood association. In this way, we can contribute our grain of sand and our particular vision to create a neighborhood that is more to the liking of families and also participate in the various proposals and activities that the neighborhood can offer us.

Thus, we are proud to be a living entity which helps both families and children, as well as to keep the neighborhood network active, with good results and a great desire to continue doing our work.



