

SOCIAL INCLUSION IN PIARIST SCHOOLS IN BRAZIL



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Education is every citizen's right, guaranteed by the Federal Constitution. Therefore, individuals with physical or mental disabilities and, ethnic minorities foreigners, among others, should have access to basic academic knowledge and attend regular schools.

School inclusion ensures that all students, regardless of their abilities, needs, or limitations, have the right to the same educational opportunities and resources. This criterion aims to provide the possibility of active and meaningful participation of young people and children in school while developing academic, social, and emotional competencies.

This implies that teachers need to employ various teaching strategies to meet the needs of all students. These strategies include adapting content, modifying assignments, using technology, and providing specialized support. The benefits of this inclusion are numerous. First, everyone can benefit from a quality education, as they can access the same educational resources. In addition, it enables the social integration of all students, from the diversity of situations and abilities, helping mutual acceptance and respect for differences. It also favors overcoming social prejudices and stimulates more collaborative learning.

Therefore, transforming the school into an inclusive space means contributing so that everyone has the opportunity to develop their abilities, pursue their aspirations, and grow with values of respect for others and their differences.

To enable the inclusion of students in vulnerable situations in quality education, the Piarist schools in Brazil have made an option for Philanthropy, law 12.101 of 2009, to offer complete and partial scholarships for low-income students. Offering these scholarships is one of the main incentives for these students to enter schools and universities, thus ensuring that quality education can reach everyone.

From the Social Centers of Itaka - Escolapios, which work with non-formal education

From the Social Centers of Itaka - Escolapios, we now present the Hogar program for fostering children and adolescents in a situation of abandonment. In this project, we work together with the biological or close family, when it exists, to try to return them to the family. If this is not possible, they are oriented towards adoption. This initiative makes a difference in the children's lives. At 16 years of age, they continue at home, being trained towards labor insertion as apprentice minors. They are oriented to participate with others in the Calasanz Movement of the Piarist presence closer to home.

Wanting to contribute also to the literacy of the children and to avoid school dropout, the Piarist Parish Nossa Senhora das Graças, the Piarist Fraternity, and Itaka - Piarists have implemented the classroom of school reinforcement in the neighborhood of Carapinha. This poverty nucleus belongs to the Piarist parish. This project has volunteers and contributes to the children's motivation and permanence in school.

Let's see the story of a former student of the Piarist Ibituruna School of Governador Valadares: "Studying in an institution with the style of the Piarist Ibituruna School helps me to envision a different future that allows me not only to climb socially but also to walk towards my dreams. I have always had examples of discipline, perseverance, and quality education. Walking this path was not easy, and it demanded sacrifices and a lot of determination to achieve the victory I always aspired to. They were years of exclusive dedication to my studies, listening to the advice of my teachers, and seeking to overcome my difficulties, both as a student and a person. Fortunately, after much effort, I could choose among four public universities where I would study medicine amid a great competition of applicants. This is a privilege for a few, and I recognize a significant part of this success in all the educational support I received during my college career. Today, I know that, as a woman and a black woman, I am a significant example and tangible proof of how education allows us to fly higher and break schemes (Ariane Oliveira).



The school leaves the Piarist Charter school in Araguaína (TO - Brazil) and most families take them home by motorcycle.



Itaka Social Center - Escolapios est Serra (ES - Brazil), where various educational projects are developed as a counter-team to the school, teenage apprentices, social activities with families...



Piarist School of St Michael the Archangel in Belo Horizonte (MG - Brazil)



The Itaka - Escolapios social center in Governador Valadares (MG - Brazil) celebrates the Calasanz festival with the municipal school that works on the same center's premises.