

A school that innovates from Calasanz

Colegio Cristo Rey- Piarists. ZARAGOZA (ESPAÑA)

Miguel Gil Royo. Principal



My name is Miguel Gil Royo, I am 46 years old, and I have been enjoying my vocation as a Piarist teacher for 21 years, teaching Physics and Mathematics in middle and High school.

I am the Headmaster of Cristo Rey Piarists School since September 2019, and I live my task with illusion and hope to give my best every day to make our boys and girls happy and receive an education in the Calasanz style.

For me, it is fortunate to belong to this educational community and to be close to colleagues, families, and students with whom it is so easy to dream of a new school every day.

The school

Cristo Rey School was founded in the academic year 1964-1965, it is located in the northern area of Zaragoza and attends boys and girls who come mainly from the neighborhoods of Parque Goya and Actur on the left bank of the Ebro River.

Our school has first-class facilities and is a leading center in educational innovation. The best methods are used for all our students, without distinction.

Challenges

For us, building spaces in which we promote the well-being and emotional security of all the people who make up our educational community is essential. We are very focused on the action both academically and socially. Still, we also need to establish a culture of interiority that allows us to balance the two aspects that are the foundation of our charism, "Piety and Letters".

Pastoral

Pastoral care occupies an essential place and is the backbone of the whole life of the school. We work daily to grow as a Piarist school in pastoral key in tune with the global educational pact and hand in hand with Itaka-Escolapios.

As an initiative to highlight, I would highlight last year the creation of the project "Oikos", together with all the Piarist presence of Zaragoza, which allowed us to create a shelter for refugees in the premises of the old religious community of the school. At first, they were all Ukrainian people fleeing the horrors of war. Nowadays, people of different nationalities coexist, who arrive as refugees in our country because they suffer persecution in their countries of origin.

My passion

The proposal that most excites me of all those that the Order of the Pious Schools makes to us is the one that is the basis of our essence as Christians and as Piarists. We are concerned about the formation of children, especially the most disadvantaged, and the dreams and aspirations of youth. It is a shared mission that allows religious and lay people to work side by side and live each day with enthusiasm, hope, and generosity.

In Zaragoza, we are very fortunate to have a solid Piarist presence that allows us to form a broad and diverse Piarist Christian community, making it easier for us to live our day-to-day life being faithful to our style.

Innovation experiences

This year I would highlight two critical experiences.

Learning Environments in Early Childhood Education.

Environments are spaces with soul, inhabited by people who establish meaningful relationships that leave their mark.

Working with environments refers not only to the space but also to the relationships it establishes; it is a more profound and complex concept with something immaterial.

This methodology multiplies the possibilities of exploration and action of the child, it favors multiple relationships that favor the creation of a community of coexistence and learning, developing their creativity and promoting their autonomy.

The concepts of freedom and respect for the rhythms of development are fundamental for the harmonious growth of children.

Proposals with natural materials, an open structure, offering multiple options, and encouraging artistic expression and discovery are essential in the pedagogy of learning environments.

We currently have four learning environments in the school.

CREactiva: a sensory environment in which the stimulation of the five senses and movement is developed through free exploration and discovery.

CREavida: practical life environment in which fine motor skills and visual-motor coordination are developed through play.

CREatelier: an environment in which creativity is developed through four contexts: artistic, experimental, natural, and light.

CREanatura: a natural outdoor environment designed by an APS project of 4thESO boys and girls for their younger classmates with recycled materials in which children can enjoy nature through play.

Mental Health Project in ESO

It is generated by the students of the 3rd and 4th middle school of Cristo Rey school, their teachers, and a team of medical specialists: psychiatrists and nurses of the Infant-Juvenile Mental Health Unit of the Royo-Villanova hospital, pediatricians, and psychologists.

It arose out of concern for the increase in psychological problems and pathologies related to mental health among the students of our school and society in general.

It has allowed us to know, investigate and work on the issue of mental health in adolescents to offer channels of help, normalization, and de stigmatization within the framework of the 2030 agenda with the SDGs.

All are based on a PSA methodology using social networks and short videos to reach young people more effectively.



Learning environments. CREANatura



Welcome from the team of educators



Celebration of the Word at the nursery school



Neighborhood parties. Parc Goya



Playing outdoors



mental health project



Put a story in your life



Children have fun reading



Learning the entrepreneurial spirit



Nature class at elementary school



Service Learning Week



Reading Week

Technical data



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Students: 1089

Faculty: 94

Educational Offer:

ASD (Autism Spectrum Disorder) classrooms: 3 classrooms in infant and primary and 1 classroom in ESO.

1st cycle for children. (2-year-old classroom)

2nd cycle (3-4-5 years)

Primary Education (6-12 years)

Compulsory Secondary Education. E.S.O. (13-16 years)

High School Pious Schools. (17-18 years). Shared with the other Piarist and Piarist schools of Zaragoza.

The school has a dining room and early bird service to meet the needs of families and facilitate the reconciliation of work and family.

The school has a wide variety of extracurricular sports and cultural activities.

The school has the **Calasanz Movement** available to children and families from 9 years onwards as an itinerary of growth in faith from the Piarist and the Christian in their free time.