

FILLING SCHOOLS IN MOROCCO

Service Learning Projects

Casa Escuela Santiago 1. SALAMANCA (SPAIN)



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We have spent fifteen years rehabilitating schools in Morocco with our boys and girls of child protection and young people with judicial measures in an open environment that are welcomed in the different house-schools of Salamanca.

28 boys with four Spanish educators and four Arabs, traveled south in four vans. We reside in Morocco in person for the two summer months, and they maintain the activity from the local association for the rest of the year.

The objective is to carry out educational and socio-sanitary projects in the area of Sus-Masa-Draa, provinces of Tiznit and Sidi Ifni to reduce the need to emigrate by boat and pass through, help our young people under guardianship to feel useful and value what they have in Spain. We also consider it therapeutic to feel the human values of another culture and religion, such as Muslim.

The school will be used in the morning for children of kinder and primary school by Moroccan teachers, and in the afternoon, all the young people and women of the villages can take advantage of what was built in the summer. We built a basketball and futsal court, a medical dispensary, a kitchen, a dining room, toilets and showers, and a house for the poorest family in the community.



We energize the area and give participation to women and girls in the area. Our Spanish students put into practice what they have learned in their professional training during the course.

We do the mornings to learn the necessary vocational training disciplines: masonry, welding, cooking, painting, first aid, and sewing with women, ... Our circus, entertainment, and sports school serve all Moroccan children in the afternoons. In addition to doing multilingual studies.

We have rehabilitated twelve schools, built a house, and renovated ten. Every year more than one hundred girls and boys, more than one hundred and fifty children, women and men are cared for in the medical dispensary, ten hired local people, and more than fifty women learn sewing with electric machines. We have given direct attention to more than two thousand people and intervened in more than ten villages.

The trust gained in these years has allowed six exchanges in which children come to Spain with European youth programs. They participate in our program in Spain in homes for one hundred and fifty, a vocational training center for six hundred students, and shelter for immigrants without papers until they are legalized and integrated with literacy and work.

We consider this program to be highly effective in regularizing immigration and raising awareness of the mutual benefit for the societies of Morocco and Spain. But let's tell some experiences with the boys.

Alexei has reinvented himself. After two months in Morocco, he tells us how he moves before falling asleep because of the loneliness of the orphanage in Russia. He wants to stay one more month to take the children who are not going to school, make their food, and protect them from possible risks with the uncle with whom they look down and fear him. He gets angry and doesn't understand anyone taking charge of his situation. In Spain, he did not take care of his hygiene and now he is responsible for his new Moroccan brothers. His clarity, his dedication, and the meaning he has given to his life is impressive.

Every summer, we have temporarily experienced the healing power of poverty announced in so many religions and reviled. Win love and a sense of family to the science of psychiatry.

Aisa -the mother- is a mentally ill woman, we do not know the genetic part or the one acquired by abuse and overflowing impotence. With Diogenes syndrome, he has accumulated again, in the cave of rats where they lived before the new house, all that the charity of the conscience of the Muslim community gives him of leftovers. We found them without food, without clean clothes, dirty, and closing the door to the girl we paid to go clean two days a week.

Abderragín and Josín had not been to school for twenty days and begging for a nearby town. With the teacher, we saw the bright notebooks when they go to class. Hadiya started worse but goes every day and already takes eight.

If Alexei were a normal kid at his school, he would be like a good Russian shooting in Ukraine.

We talk to those in the store again to bring him the list of food that the girl makes, we buy them clothes again, and Hadiya's beautiful hair is left with fewer tangles. He had already combed it with Alexei oil and made them some lentils. The mother disappears during the day, but she curls up between them at night.

Already on the way back to Spain, we received the photo of the clean and well-dressed children accompanied by a radiant Alexei, who will wait for them for six hours. He is of legal age and has not wanted to return with purchases in the souk yet. Now he wants to study as a social educator, "From Santiago Uno".

Miraculously around the corner from the school, Aisa had made the food. The hairdresser will bring the food, and the teacher will keep us posted. Mohamed and Laarbi will follow up, and there will be shelves to order clothes and books and a small table to study.

This program to clean drugs in abandoned villages in Spain would cost 100,000 euros a year with shifts of educators. Here 6000, and they and the family are saved.

They emigrated from Spain to meet in the deserted villages of the province of Sidi Ifni. Sustainable development of people and individuals with families poor in material resources. The hollow words of the upper echelons of the "first world" are ignored in a volcano of smells, tastes, feelings, hugs, and pure smiles. Alexei doesn't need anything for him. If this plan fails, there are sisters Keltum, Habiba, and Sheba to take in Hadiya, but we would lose Abderragin and Josin. As the Qur'an says, our little flag will study like Keltum and save the whole world. No child protection.

All this happened on the eighth of March with demonstrations of women in the streets.

