

ICCE. A pedagogical resource at the service of the Pious Schools

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ICCE (Calasanz Institute of Educational Sciences) is a Piarist institution created in 1967 at the service of the Piarist schools and of any educational center that can be helped.

But I am not here to talk to you about the past but the future. ICCE is in the process of renewal with a clear objective: to be a psycho-pedagogical resource for all our schools. We want every province and every school to feel that ICCE is theirs. So, we asked all our schools, "What do you like us to do to help you? I will tell you about the changes we are making to be more relevant to the reality of the students we all serve.

We have changed the traditional psycho-pedagogical evaluation of students. We are no longer just assessing the usual things, such as intelligence, career preferences, personality traits, or sociograms. We want to look at the whole person, considering emotional, social, behavioral, personal, existential, and intellectual aspects. We have gone from having thirty questionnaires to almost a hundred. In this way, we are a valuable resource for counselors and tutors so they can have a picture of the student and the class situation. It is not a diagnostic but an evaluative resource. We use questionnaires that are internationally validated and tested in many cultural contexts.

We help counselors select questionnaires to have a broad Piarist view of the student and provide guidance for accompanying pupils. We conduct free webinars for counselors and tutors so that they can better interpret the questionnaires and thus better accompany their students.

We have introduced teacher evaluations in such a way that, at the same time, the privacy of the educator and his or her coordination with the management team can be preserved. A formative evaluation that always aims to help educators.



We also do school climate evaluations. It is not a simple evaluation, but we accompany the management teams to have a broad knowledge of the reality, looking beyond the problems and making decisions that seek to meet the educators' needs. We have already done this in 9 Piarist schools with an excellent experience.

We are also renewing the publishing side of the business. We are creating new collections as well as having some series of classic books that have been in great demand over the years. We have a unique collection to work on intelligence broadly. For example, if traditionally, there was an exercise to distinguish shapes or any reality in nature, why not determine personal emotions? It is the same ability but also applied to personal truth. "Let intelligence be with you" is the title of this collection. This makes the development of skills a whole experience of personal growth. We are also making collections for quality writing so that ideas flow with attractiveness and connectivity. Another group for free time, "adventure diary," to go back to the curriculum but always in the context of personal experience and, therefore, relational.

All this is possible because we have changed the way we understand maturity. Mature is no longer someone who has developed adult-like capacities; it has acquired the capabilities to face the challenges of their age constructively and creatively. Thus, we can speak of a mature 3-year-old child and an immature 30-year-old adult if that is the case.

And all this is accompanied by a renewal of new resources, a new website, and new people who are committed to it with enthusiasm.

From the bottom of my heart, I would like to insist. We want you to feel that we are an internal resource for your school and your Province. We have already achieved this in several Provinces with whom we have collaboration agreements.

I remain at your disposal with the desire to serve you.

