

## PIARIST SCHOOL FOR EDUCATORS

DYNAMISM IS COMMITTED TO EDUCATION BASED ON DEDICATION AND LOVE.  
PROVINCIAL INNOVATION IN NETWORK.



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In the School of Educators, we start from a conviction: the Piarist charism is not confined to schools but is also developed in other educational spaces such as non-formal education centers, parishes, the Calasanz movement, social volunteering, higher education, and in Calasanzian residences and homes. In them, the educators are the hired staff and volunteers.

The School is a synodal experience that implies the growth of the educational vocation from the thought and work of Calasanz, promoting the shared charismatic identity.

In the Province of Central America and the Caribbean, we have proposed a "synodal path." For this reason, working as a team, we suggest an annual formation plan for the educational agents who join our presences, those who are in formation and permanent updating, and those who have a profile to lead projects. We have facilitators with sufficient experience among the religious and committed lay people.

We describe the contents and activities carried out over the last three years:

Intense work in which the use of technological platforms and networking have served as a tool to develop some critical themes in the dynamics of the Province: the Full-time School, cooperative learning, learning based on competencies according to the exit profile of our students, the school going forth, service learning, productive, functional communicative methodology. Experiences tinged with the Piarist dye and shared in the annual pedagogical meetings: meetings on innovation and pedagogy; discussions on the pedagogy of care.

Provincial seminars to deal with the themes of education in the faith, coordinated by Fr. Oscar García to promote a pastoral atmosphere in the various presences of the Province, celebrate conviviality, and support vocational animation.

In addition to working with teachers, we have proposed to the coordinators and volunteers of Itaka Escolapios essential topics for the mission, such as methods of designing personal and social change, empowerment to take care of oneself and to be able to work with others, for socio-educational transformation, work planning and the development and implementation of projects.

The Calasanz Movement booklets have been studied in depth with the group leaders. These young people recognize themselves as travelers with the same mission in different cities and countries, sharing proposals that encourage their vocation for forming the Piarist Christian Community.

A daily growing network is made up of people of different ages and experiences from the other Piarist platforms, united by a charism, gaining Identity and joy in the meetings.

We are sharing experiences to face the challenges of a quality school for the poor, the ecological and sustainability crisis, exclusion, interculturality, and human rights, and to deepen our pastoral and social action full time, among others.

Diploma of Calasanzian Identity and Pedagogy, coordinated and facilitated by Fr. Javier Alonso with the participation of directors and teachers from all over the Province in which the context of

Calasanz, his life and work, the purpose of Calasanzian education, the child, the teacher, accompaniment and formation, methods, itineraries and profiles, faith and culture or piety and letters, evangelization, community and its Piarist Christian outflow are studied in depth.

In short, dynamism is impregnated with companionship, identity, and motivation in the style of a good pedagogy of the Encounter. For this reason, we consider the Piarist School of Educators a synodal process committed to education based on identity, dedication, and love.

More details on the pages: <https://formacionescolapia.wordpress.com>.

<https://formacion.itakaescolapios.org/es/>

