

## Innovate with sense

### I find SUMA Y SIGUE. Piarist Province of Emmaus

"Transforming the world is impossible, unless there is a miracle, God comes to change it or sends someone capable of doing miracles" (Javier Aguirregabiria *Passion for mission*).

"More than 85% of the behavior of the members of an organization is directly attributable to its structure, and not to the character of the individuals who compose it." (Johnson & Johnson, 1994)

The goal of innovation must be a better life for all. (W.E. Deming, 1994)



On February 11, the Pedagogical and Innovation Coordinators of the province of Emmaus met in person.

It was a very positive meeting in which we added the novelty of the face-to-face meeting that had not occurred since the beginning of the pandemic.

The objective of the meeting was to advance, as a team, in the provincial innovation project "*Suma y sigue*", with special emphasis on the joint elaboration of the provincial pedagogical framework and the evaluation of the innovation that we carry out. We were accompanied in the reflection by Federico Malpica (Instituto Escalae) doctor in Education, researcher and international consultant.

"*Suma y Sigue*" was born as an innovation project that aims at the competency profile of our students and the educational purposes of our institution. At the meeting on the 11th, we recalled the "Why?" Why innovate? Why transform? We cannot forget that every transformation process needs a horizon that we translate into a common vision of all professionals in the educational community with educational purposes (competence profile of students). We also review how these purposes influence the decision on what should be learned and consequently, when, and how it should be learned and how it should be evaluated (technical-pedagogical variables), on the behaviors of people (beliefs and internal culture), school management (leadership, organization and management), as well as the type of learning experiences inside and outside the educational entity (relationship between educational agents) to stimulate the desired learning.

In addition, since last year we are developing the Provincial Pedagogical Framework as an instrument that collects the set of pedagogical, didactic, and organizational characteristics that describe the basic criteria for the design of the pedagogical model based on the Framework Competence Profile. This elaboration is directed by the "*Suma y Sigue*" commission, but it wants to be a participatory document for the educational communities of our centers. The work we have been doing since last year is complemented by the contributions of the pedagogical teams of our schools and later of the faculty.

It is a style document that will collect in a deep but simple and useful way the set of pedagogical practices, internal organization, and competency profile of the teacher that we need in our province to achieve our educational purposes.

Finally, we address the evaluation of innovation and teaching performance; although our schools have some practice in this direction there is still a long way to go.

It was a very intense and positive day that made us also connect with the Global Educational Compact. In education we must often remember, the whys, the wheres, the whys... As Piarists, we continue to believe in an innovation framework project faithful to our mission, which responds to reality, sustainable and led by people who put their hearts into this mission.

**Gloria Ruiz Medel- Provincial Delegate of Schools (Emaús)**

