

Educating in knowledge and virtue

Daughters of the Divine Shepherd. Calasancian sisters

Sacramento Calderón. Superior General



As an Institute, what are the main objectives that you have set for yourselves to energize the pedagogical and pastoral Project?

The lines of action of the sexennial in the nucleus Sent to Evangelize Educating:

1st line: Exercise a leadership that combine management and spirituality in all areas of mission, in which human relationships are cared for and the participation of all

To this end, the objectives are oriented to the following areas:

- Lifelong learning
- Family climate and dialogue
- Family-school bond

2nd line: Inspire the educational task with Christian and calasanzian values to make our schools places of evangelization

To this end, the objectives are oriented to the following areas:

- Comprehensive training of students
- Offer a path of following Jesus. Grow from one's vocation
- Respond to educational challenges by opening ourselves to non-formal education spaces

What organization do you have to accompany the project: teams, secretariats?

TEAM OF THE EDUCATIONAL MINISTRY whose purpose is to promote and energize the educational-pastoral mission in the works of the Institute, from the orientations and lines marked by the General Chapter.

OWNERSHIP TEAMS in Spain, Chile and Argentina

In coordination with the Educational Ministry Team and the Educational Teams of the centers, they attend the areas of pedagogy, pastoral and finances. Some of its functions are the following:

- Watch over the general march of the schools.
- Develop the documents and guidelines issued by the higher governing bodies and the Ministry of Education, contextualizing them in their territorial scope: Spain, Chile or Argentina-Uruguay.
- Develop and develop training plans for the management, educational and administration teams and services of the centers, parents of students, former students and other agents, according to the guidelines issued by the Team of the Ministry of Education.
- Develop and implement evaluation plans for the centers.
- Develop the general criteria for the provision of activities and services.
- Be responsible for the selection criteria for the staff of the courts are met.
- Promote common support services for centers and their management teams.
- Supervise the preparation of budgets and their correct execution.
- Propose complementary systems of financing and profitability of the facilities and request other aid and subsidies for the centers.
- To study and approve initially the annual ordinary budget of the parties.

MANAGEMENT TEAMS

The formation of the same has been greatly enhanced

How do you work on the issue of charismatic identity with your educators?

- Formation of Management Teams
- Training of faculty and teaching teams
- Training and accompaniment of new teachers

What does the practice and reflection of St. Faustino Míguez contribute to the Piarist charism of specific?



- The Noble Alliance of Knowledge and Virtue (HPF page 55)
- Whoever takes a vow to teach does so to learn: the close obligation that the teacher must enable herself in all branches of knowledge... outside of class he must study, perfect himself to develop the class entrusted to him; try to be able to perform well the classes, work, and study to know the most exquisite and advantaged of their profession (RF pag. 7 and 8)
- The educator as the guardian angel: you will educate your students well by emulating with them the behavior of the guardian angel of each one (TE page 18)
- An education not only integral but integrating of who at that time was on the margins: women
- A conception of women as fundamental in the family and in society, apostle of the family, useful members of society (PE pag 194, CF pag 202; pag 196, XIII; pag 210, III...)
- The virtues of the teacher (CF pag 190-197)
- Twinning the gravity of the teacher with the love and sweetness of a mother (CF page 202, I)
- Educating by example (CF pag 203, IV; pg 204, VIII; pag 210, III)
- Becoming small with the small ones (CF pag 205, XIII)

What pedagogical experiences are you promoting at the Institute and of which you are especially happy?

- SER Project. Education of interiority
- Continuous prayer

