

RETHINKING FULL-TIME UNIVERSITY

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A full-time university is good news and at the same time a great challenge. Higher education involves the reception of people with aspirations to undertake the flight in the professional and citizen field in a unique, personalized way and with their own criteria. And on the other hand, they intend to accompany students to discover and polish the talent they bring to put themselves in an attitude of innovation and service to regional development in an innovative, entrepreneurial and relevant way.

This means that during the time in which young people and adults are in training they have the curricular educational experiences that allow them to learn what is necessary to positively impact the environment in which they are, but it would be impossible without having programs that allow them to integrate what they have learned with daily life.

All this, based on the care of personal development from the physical to the spiritual but never in solitude, but accompanied by adults who are one step ahead.

In this sense, the full-time university becomes a space of interaction where students are welcomed with training programs from the curricular, enriched by non-formal programs and personally articulated through the accompaniment of tutors to develop the best talent of each one.

While it is true that the interests of the bulk of students and teachers is to accredit with quality the subjects that develop and consolidate the professional profile, in the curriculum itself are located linked a series of experiences that link the necessary learning with various problems of reality, promoting in them a social awareness, ethics and solidarity. In addition to this, a series of core subjects have been embedded in the formal curriculum that are related to the promotion and consolidation of a frame of reference from a Christian humanism based on the encounter with oneself, with the other and with the Other.



From them the non-curricular offer is structured in different areas of human development both in the field of culture, the arts, the environmental and social, as well as volunteering and citizen and / or Christian leadership.

We understand that this offer is counter-cultural, because in the different analogous and virtual social networks the consumption of the immediate, of the easy, of the perishable, as well as the disproportion of affections for the care of what does not commit us, is more diffused.

Thus, the commitment of the University Christopher Columbus, is still in force and in constant reinvention, to consolidate from the needs of the students, new strategies of accompaniment and reference thus enabling, both to be an institution that favors an integrated identity and oriented to give back in society the great love that God has given us in the Pious Schools.