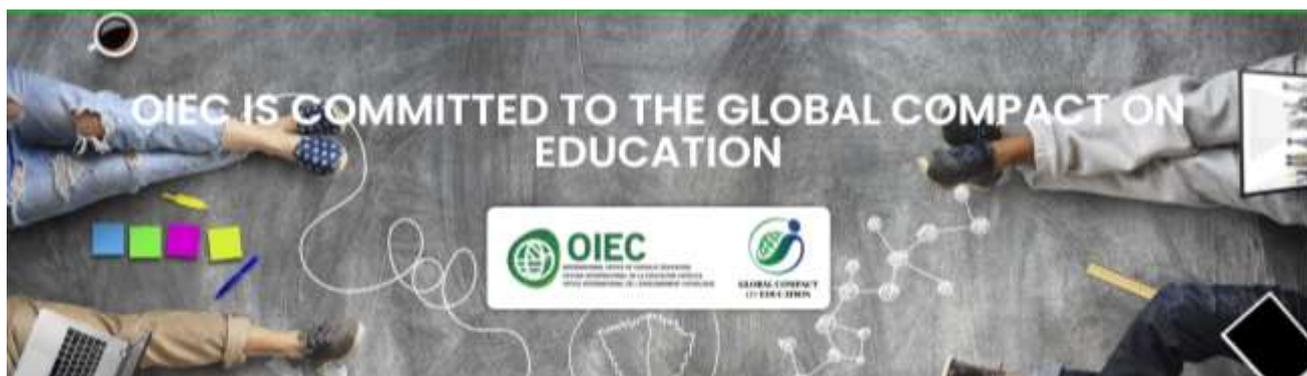


OIEC: International Office of Catholic Education



THE INTERNATIONAL OFFICE OF CATHOLIC EDUCATION was born with a clear vocation and international commitment, trying to welcome and count on everyone. Its founders were very careful to achieve maximum adherence from all Catholic schools in different countries and religious institutions dedicated to education. Since its inception, it has sought and has the recognition of Catholic International Organizations (ICO) and other organizations like Unesco, in which it has the «Higher Statute of formal relations of consultation» United Nations Economic and Social Council (ECOSOC), also with «special consultative status» with the same role in the Council of Europe and that of participative since 1998. It maintains relations with FAO, ILO, OAU and OAS. It also currently works in collaboration with the Congregation for Catholic Education and the Education Commission of the Union of General Superiors male and female (UISG-USG).

The International Bureau of Catholic Education has been incorporating many countries.

Today, it has the associations of Catholic schools in more than a hundred countries and almost all religious institutions dedicated to education. It groups more than 210. 000 Catholic schools in the world, spread over five continents; it serves more than 44 million children and young people; and has more than 3,350,000 teachers. It is configured in five regions: Africa, America, Asia, Europe and the Middle East North Africa.

Among the main objectives of the International Office of Catholic Education, we would highlight the following:

- Promote Catholic education in the world. In this way, it contributes to the evangelizing mission of the Church. Catholic schools are situated in the outpost of the Church, beyond its limits, on the periphery of, to meet and have dialogue with all, to humanize and propose the values of the Gospel.
- Collaborate with the universal Church, with episcopal conferences, religious institutions and other Catholic bodies related to education.
- Ensure representation in international bodies and forums related to education.
- Develop Christian educational communities that participate and collaborate closely with their schools.
- Pay special attention to the poorest, most disadvantaged, or vulnerable.
- Create and develop bonds of mutual aid and active solidarity among its members.
- Defend and promote freedom of education.

The strength and growth of the Catholic school in different contexts and in the world

it goes through the capacity for collaboration that they have and achieve.

It is therefore urgent to collaborate and work together, among themselves and with other networks of Catholic or non-Catholic schools.

<http://oiecinternational.com/>

