

One year since the start of the pandemic

Educate full time from virtuality

INSTITUTO MORELOS. Santa Ana de Chiautempan (México)

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Just over a year ago, the educational authorities told us that we were entering a contingency period, where we would suspend classes until further notice. At school we met the Board of Management and decided that we would all go home. Each principal met with his staff, opened accounts of the Edmodo platform to maintain contact with students and be able to continue academic activities. A few weeks passed and the situation didn't improve. We then decided to start offering the rest of our educational services through Zoom and Skype, we resume the class schedule in a virtual way with the Edmodo platform. Gradually we resume some other activities such as youth groups, Sunday Eucharists and

retreats. We also offered psychological and spiritual accompaniment to our students and their families. Evidently, everything from virtuality.

Summer was a time of rethinking. There was a lot of uncertainty about returning to school in person, the educational authorities did not give much light, so inside the school we prepared to continue with the classes and all other activities at a distance. We did the management with Google for education to have a domain and take advantage of all the resources that this platform offers. So, we migrated from Edmodo to Classroom and took advantage of the Meet platform for face-to-face classes. We have been learning to succeed



despite adversity and have found opportunities in times of crisis and most importantly, we have confirmed that the College is a Work of God, as we have so often said.

From August 2020, we rethought our way of working in all aspects: academic, pastoral, administrative. We generated some infographics in sections where we exposed what we offer as an institution, made a decalogue of online pedagogy and rethought our administrative operation with a reduced schedule and day, of course, our pastoral activities were also rethought and taken to virtuality, we modified schedules and agreed with the boys and girls, understanding that they spend several hours a day in front of the devices. This also led us to evaluate who of our students had access to the internet and devices that they might have to take their classes, even spaces at home where they could be in the optimal conditions, in the same sense, in support of families, did not have to invest in textbooks or extra material, teachers took on the task of making anthologies and took advantage of different teaching resources that can be used from the Internet of free of charge.

Today, April 30th is celebrating the day of the child in our beloved Instituto Morelos, there is a rally in the Primary section, there is presentation about the Calasanz movement in Secondary and a realization of murals from home in high school... This is proof of how we've taken school to our boys' and girls' house. We had the opportunity to celebrate our founder Saint Joseph Calasanz in November, where we held a Rally with the whole institution, made a cycling route with a few participants, lit the traditional *Calasanz Bonfire* and celebrated the Eucharist. All of this we were able to stream live via Facebook and in some cases have interactions with our peers, students and parents using the Zoom platform. Soon we will celebrate the day of the "piarist educator" with activities alternate to those we used to have. In short, we have been able to reinvent ourselves and we continue to do so constantly, in the different areas of the school. With the rest of Monday's sporting tournaments and civic events,

the rest of the activities have taken them to this new normal, from sports workshops, language classes, course closures, Christmas activities, to parent meetings, management councils, pastoral activities and many more. Obviously, the learnings have been many, I will mention only a few:

1. Work as a remote team taking advantage of technology.
2. Have hope.
3. Find opportunities in times of crisis.
4. Recognize that we are stronger than we thought.
5. Constantly reinvent ourselves from the demands of reality.
6. To know that we are not alone, that we accompany each other.
7. Stop, find a new rhythm at school and in our people.
8. Value the company of others, colleagues, students, families.
9. Use other resources, technological, personal, affective.
10. Confirm that the Morelos is a Work of God and that with Him anything is possible.

The road isn't over. Surely, we will continue to learn things and we will have to rethink other... The important thing is to know us along the way, with the certainty that what we do transforms the world and makes it a little better, as San José de Calasanz wanted, and this path we travel it by the hand of God.

