

The Global Educational Compact from the perspective of charismatic networks.
Conclusions of the Virtual Seminar. November 2020



From November 12 to 14, 2020, the USG-UISG education commission chaired by our Father General organized the annual Seminar with the theme "Rebuilding the Global Educational Compact". It was directed by Miriam Subirana and Pep Buetas based on the Methodology of Appreciative Research.

The document we annexed is the result of the contribution of the declarations of aspirations and guidelines of action, in a synthesis work subsequently prepared by a team.

The statements provided have been reorganized to bring together those that resembled each other, and an umbrella title or theme has been created for each block of "areas of opportunity". Then a synthesis work has been carried out giving as a result a total **of 10 years of opportunity**, in which the similar statements have been collected. There were very broad statements that were difficult to put lines of action on them. In this case, it has been chosen to group them together by calling them more than statements, inspirations.

This material can serve as guidance and help for the work of teams and schools adapting it to the reality and context in which it is located. Also, as the basis of a networked job.

The method of appreciative research is a tool of work based on the values that also seek the Global Educational Compact itself: putting the person at the center, listening to the other, committing to see this world with critical eyes to propose solutions. As a tool to promote change on a personal, social and institutional level, from the core of the person, based precisely on how positive we are and have, both people and groups.

The launch of the Global Educational Compact (PEG) is an impulse that should promote change in the way we educate, in our way of seeing the person, to be present in the world we live in. Our dreams of the future, from a school to a world we don't want the same, converge.

Of the 10 areas of opportunity that came out in the dialogues, we collect the so-called **EDUCATIONAL VILLAGE**, a concept that Pope Francis collects in his interventions and which refers to the commitment of the whole community to educate young generations.

The ten areas of opportunity are:

1. Aspirational aspirations.
2. We walked together
3. The person of the children and young people of the Centre
4. Educational village
5. Educational Community
6. Educational Project
7. Network work
8. Harmony with nature
9. leadership
10. We are actors responsible for change

Each of the areas is an open path to make possible the project of the EDUCATIONAL COMPACT. The area is well defined and practical guidelines of action are offered.

In particular, the educational village is an inclusive meeting place where people share their experience to stimulate each other, to learn from the ideas of others, to reflect together on the problems experienced in the town. It is a space that is an extraordinary place where everyone feels part of the joint construction of our development. This action is the expression of the African proverb that says: "We only go faster, together we go further; if you want to go fast go alone, if you want to go far, go accompanied".

From this line of work, the Seminar proposes the following guidelines of action:

- a) *Fine-tune our ears: listen to the Master; listening to each other; listen to the weeping of the little and the poor and our Mother Earth.*
- b) *Encourage a commitment to inform and involve the family, school, state... of this common dream of the Global Education Compact.*
- c) *Harmonize dialogue in diversity. Stop being afraid of the different. Stop being bunker schools.*
- d) *Establish alliances with other external institutions: social, educational, NGOs... achieve a high impact on the proposed goals.*
- e) *Open up, seek and make alliances to converge towards shared goals and build harmony in educational work.*
- f) *Develop short-, medium- and long-term planning, in line with the Global Education Compact, containing criteria based on prior diagnosis.*
- g) *Stimulate memberships and alliances of all kinds (moral, material, financial, spiritual, ...).*
- h) *Coordinate networks at different levels: local (congregational), national (coordination Catholic Schools) and international (UISG).*
- i) *Open dialogue spaces in all educational fields, to strengthen links.*
- j) *Train and report on the reality of poverty and the consequences of our lifestyles; Formation and training.*

Without a doubt, it is a good material that captures the sensitivity of many educators passionate about education and who seek to make education the key to a better society.

In the following link, you can find the complete synthesis of the meeting

[SUMMARY OF THE SEMINAR](#)

