

GIANTS

PLAN TO IMPROVE COEXISTENCE THROUGH THE DIALOGICAL MODEL OF CONFLICT RESOLUTION.

ORIGIN AND PURPOSE



The Escolapios Cartuja School, belonging to the Network of Pious Schools of the Province of Emmaus, is located in the neighborhood of Cartuja-Almanjáyar, in the North Zone of the city of Granada, a neighborhood classified as **a zone with social transformation needs**.

Since 2014, the center has been part of the Andalusian network of Learning Communities of Andalusia. From the beginning of our journey as Community. Learning one of the strongest demands of all sectors of the Educational Community was the need to address the improvement of the Coexistence in the Center. As a result of this "dream" we decided to implement the **Dialogical Model of Conflict Prevention and Resolution** within the framework of Learning Communities.

The basis of this model is the use of dialogue as a tool to overcome diversity and conflict, becoming a means to

make our students more reflective and empathetic; and able to resolve conflicts peacefully.

Egalitarian dialogue and the solidarity participation of all in the search for consensus are the fundamental basis of the Dialogical Model of Conflict Resolution. Hence it is **a preventive model**, since it involves the whole community in establishing a pattern of coexistence through a dialogue that allows to discover the causes and origins of conflicts to solve them from the community itself long before they appear.

DEVELOPMENT

Throughout the process of implementation of the Dialogical Model, several actions were carried out: **Training sessions** with each of the sectors of the Educational Community to know the basis of the model, **Pedagogical Dialogical Talks** at the level of families and teachers, to **general Assemblies of Center...**

All this led to the creation of a **Joint Cohabitation Commission** made up of teachers, students, and families that proposed a "Standard" that will guide the coexistence throughout the center: **"LOOK AT ME, TALK TO ME, LISTEN ME AND BRING ME AS YOU LIKE TO DO IT WITH YOU"**

From this moment on, a campaign was carried out to disseminate the "Norma" both in the Center and in the nearest environment: ((associations of the neighborhood, educational centers, Health Centers), through RRSS, advertising spots, signage, merchandising and creation, publication and dissemination of the story **"GIANTS".**

GIANTS

The story "GIANTS", based on the relationships we find in the recesses of any school, narrates how the protagonist is able to face a conflicted situation by speaking voice to the STANDARD. How your teammates join your League of Giants to all be stronger. And how, when we are able to solve our problems through

dialogue, we become true Giants, while those who continue to use violence (verbal or physical) do not grow and remain tiny.

The story, written and illustrated by two teachers of the Center, is accompanied by activities to read and work both as a family and in the classroom.

"Giants" has become a tool around which many actions to improve coexistence revolve around:

1. Dialogical talks with families and students
2. Adaptation of the story to a play
3. "The Giants of the Week". Every week there is one assembly per class in which the work of that companion who has acted as a giant in the face of any conflict is recognized and his photo is put on the Giants' plank.
4. Creation of a Giant Decalogue that indicates the performances that turn our students into Giants.
5. Quarterly Award by the entire educational community of those students chosen as Giants in each course, as well as the course that globally embodies the values of the "Giants".

EFFECTS

The implementation of the Dialogical Model of Conflict Resolution and the use of "GIANTS" is giving very positive results in improving coexistence in the center.

Not only has the number of conflicting behaviors decreased, but it is helping to establish a culture of dialogue in it.

