

# Educate for global citizenship

## The Catholic School united in a common project

Last Tuesday, June 16, SM organized a Webinar to reflect on "Global Citizenship" with the participation of some experts engaged in this educational challenge included in the commitments of the 2030 agenda for sustainable development.

**Corporate Director of Education at SM**, the concept of global citizenship is born of the awareness that we have of our fragility and that has manifested itself with all its rawness during this pandemic, a problem that has affected all humanity and that requires a global response.

The pandemic is just a test that there are no borders on our planet. There are other problems such as global warming, structural poverty and pollution that require a new approach to education to address these global challenges.

Augusto proposes a global citizenship with structured meaning in four interconnected vectors:

- Promote a culture of self-care, with nature and with others.
- Enhancing the quality of relationships in school.
- To promote the community sense as one of the most genuine aspects of our Christian proposal.
- Cultivating global knowledge and competencies

And all this, to design a new school that educates committed citizens in the construction of a new humanity.

Next, **Fr. Pedro Aguado, Superior General of the Pious schools**, from the global vision of the school notes that the challenges come from one's identity, reality and children. He mentions four challenges:

- Build educational projects whose central axis is the gospel.
- Take advantage of the opportunity to use the NETWORK that each Religious Congregation already has and connect it with other networks to achieve common goals.
- Take care of the people who make school possible. They are the soul and heart of the project.
- Think well about the decisions that are made in schools. We can only innovate from identity.

On the role of educators in building this global citizenship points out four traits that they must have:

- Convinced and that they spread the project of "global citizenship" with their life.
- Committed to continuing to grow personally and professionally.
- With teamwork capability with a shared project.
- Let them listen a lot to the students

Fr. José Alberto Mesa, secretary of education of the Society of Jesus, shares a very interesting initiative that they promote from his order and that is collected on the web [www.educatemagis.org](http://www.educatemagis.org) where they manifest their commitment to the construction of a global city. In an internal document they define global citizens as those who "continually seek to deepen their awareness of their place and responsibility, local and global, in an increasingly interconnected world; those who stand in solidarity with others in the search for a sustainable planet and a more human world, as true companions in the mission of reconciliation and justice."

Finally, Salesian sister **Adair Sberga**, vice president of the National Association of Catholic Schools of Brazil (**ANEC**) **answers** the question: What does the Catholic School of Brazil do to respond to the Pope's proposal in Laudato Si?

The sister describes the situation of the Catholic school in her country and lists some initiatives proposed by ANEC to build a "global city" in the service of a comprehensive ecology.

Our Fr. General ends with a headline we have heard from him before:

*The world can only be changed from education.*

*Education is changed only from educators*

*Educators only change from the children and young*

The colloquium can be seen in the direction: <https://www.grupo-sm.com/ciudadania-global>