

Accompany teachers during quarantine

In this time of quarantine, we are presenting interesting educational experiences, but we forget how educators are living this time. In this article, the team of counselors from the Pious Schools of Malvarrosa (Valencia and Fr. Dziadkiewicz give us some ideas of how they have accompanied the teachers)

How have teachers lived this time of working from home?

Counselors Malvarrosa Pious Schools (Valencia) EP-VAL.



EP-VAL. Not what they have done - we know that, without or how they have managed it. (I tell you about the Infant and Primary stage). From the beginning, we established that we were going to understand any situation, both of the families and of the teachers. In each house, a different reality has appeared, children to attend to, parents to attend to, husband or wife working or not working. And the teachers, each one from his reality, have been carrying out the task, without having a very established schedule, although most of the work we have done during the working hours.

Sławomir Dziadkiewicz (Poland). **EP-POL.**



EP-POL. Distance learning for teachers employed in schools in the Polish Province of the Piarist Order was a new experience. At the beginning of the pandemic, teachers were searching for the best ways to organize this kind of learning, and although it was not an easy task, Piarist schools managed to deal with it. This undoubtedly required a lot of effort and hard work, especially in a situation when teachers while working from home, at the same time we're looking after their children, helping them in their daily school duties.

Teachers did they not only provide students with materials for distance learning but also conducted on-line lessons. They also often recorded instructional videos and quick lessons, allowing them to secure and ensure direct contact with the students.

2. What strategy have you followed from the school (department and management) to accompany the educators?

EP-VAL. I have continued to hold my monthly meetings by MEET with the tutors, the weekly coordination with the Primary Pedagogical Directorate, weekly meetings with the pam (Improvement Action Program) time teacher, etc. Also, I have been very mindful of talking to each other, for a WhatsApp, a phone call. Ask how they are, their families, etc.

EP-POL. Each of the Piarist Schools has developed its methods and principles of distance learning. At the beginning of the pandemic, the School Headmaster, in consultation with all the teachers, developed the principles of distance learning. For the first time, staff meetings have been organized online. By working together and exchanging experiences, we managed to find the best solutions to continue teaching and learning. Despite the pandemic, the School management usually works and is available to both students and teachers.

3. In general. How has the guidance department work been?

EP-VAL. Well, a significant part has been all the work with Management when designing at first how we were going to communicate tasks to families. Another part of the tutoring meetings has come out of specific cases of students from their tutoring who were in a follow-up. I've been calling to talk to these families. On the other hand, I have also continued with the training of the families that we make each month, programming, in this case, a video call with MEET and sharing the link with the families. There is also a lot of work to anticipate the

needs of tutors, offer them ideas to those who have been less creative, encourage them to improve the design of their tasks, etc.

EP-POL. The school management meets every day (either at school or through online meetings) to take up regular work, which has recently been connected with the preparation for external exams and recruiting new students to school.

Of course, the new responsibilities of the school (as well as its management) include securing sanitary conditions and safety related to personal contacts with other people and preparing the school for the return of students (especially for the external exams).

Regular meetings of the headmasters of the Polish Piarist schools held online have become a crucial element of work in our schools. This allowed us to take several joint steps and share the experience of distance teaching in such schools.